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## Project Description Template

**[TITLE] SAMPLE: Empowering Local Communities through Integrated Interventions**

**[INTERVENTION DATES] SAMPLE: 12/01/20 to 06/30/20\***

*Please note: Due to COVID-19 lockdown and restrictions, the dates have been changed to 03/01/21 to 06/01/22*

**[GENERAL DESCRIPTION OF PROGRAM, INCLUDING THE INTERVENTIONS, THE LOCATION, THE TYPES OF PEOPLE SERVED and THE NUMBER, AND WHY THIS PROJECT IS IMPORTANT.]**

SAMPLE: This is an integrated program centering around economic foundation-building, peacebuilding, improved water and sanitation systems, and education, designed to help vulnerable communities across Mandera and Wajir counties in Kenya. It prioritizes pastoralists' school children, unemployed youth, and women as primary beneficiaries.

Some 14,200 people will be directly impacted, with 55% of them being women.

Specifically, this project aims to:

- Enhance access to potable water through rehabilitation and development of strategic water sources.
- Increase access to education for children and students with special needs through access to adapted learning materials, assistive devices, and physical facilities.
- Strengthen community and stakeholders' capacity to promote peace and enhanced-social cohesion at the community level in an inclusive manner.
- Improve access to and utilization of available financial resources for women entrepreneurs.
- Open up better access to alternative energy sources for domestic, small businesses, and commercial use.

This project is crucial because it addresses needs that these communities have expressed are of great importance. Some of those include:

- **WATER:** As major water sources in these counties include deep boreholes, shallow wells, and earth dams, tackling problems facing each of these is necessary to make clean-water access more secure. Some of these problems include:
  - Earth dams throughout Wajir county are dry due to drought.
  - Some deep boreholes have saline water while others are low-yielding.
  - Borehole breakdown rates are high due to over-pumping as a result of high demand.
- **EDUCATION AND INCLUSION:** Both counties have school boards responsible for ensuring that students with special needs get quality education, however there is a



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disconnect between the board's understanding of what these children need, and proper teacher training that is resulting in a poor learning environment. In addition, the schools for special needs education are lacking in many necessary supplies, including sanitary items.

- **PEACE-BUILDING:** There have been a series of conflicts between neighboring clans, especially in Wajir that has lead to murder, vandalization, and more. The need to have training on proper dialogue between the two communities, building trust, finding ways to work together to bring justice when crimes hit, and to move forward is vital.